



## COVID-19 Resources

### [MTNA Resource List](#)

MTNA has compiled a curated list of some of the best and most helpful resources to support your music teaching and your continuing education needs during this crisis.

The Francis Clark Center:

[Teaching in the Time of COVID-19](#) : Webinars, tips, articles, and resources.

The Royal Conservatory of Music:

1. [Teaching Music Online – Technology Guide](#)
2. [Teaching Music Online – Practical Guide](#)
3. [Teaching Music Online – Zoom](#)

### [NAfME Covid-19 Resources](#)

Resources for virtual instruction, professional development, webinars, articles, guidance, links, and more.

### [NAMM Covid-19 & Social Distancing Resources](#)

For educators, musicians, parents & students; Some of the exciting free and low-cost options to continue making a musical world all around you.

### [The Sphinx Organization - Covid-19 Resources](#)

Financial relief, online teaching & learning, community resources.

### [Carnegie Hall: Music Educators Toolbox](#)

Free resources, featuring grade-specific music education tools that address fundamentals of rhythm and meter, form and design, expressive qualities, pitch, and performing.

### [ScholarshipAuditions.com - Resource Library](#)

Education and scholarship resources: Free online content that can help you empower your students by creating lessons and opportunities for them during these unprecedented times.

### [Legal FAQs for Reopening Music Studios](#)

### [FAQs for Online Music Competitions and Recitals](#)

### [Coping in the Time of COVID: Conversations Among Teachers](#)

A FREE Webinar from MTNA and the National Piano Foundation

### **[MTNA Webinars](#)**

Various teaching topics, including: “COVID-19: Oppression and Social Injustice as Heard in Music”.

### **[Lessons Learned from COVID-19 and Pizza Chains](#)**

By Jonathan Scofield, from American Music Teacher, Aug/Sept issue.

Are there other resources you'd like to recommend?

Send to: Communications Chair, [newsletter@mmta.net](mailto:newsletter@mmta.net)